



Social, Moral, Spiritual and Cultural Development Policy

January 2020

Introduction

This policy reflects the consensus of opinion of the whole teaching staff and has the full agreement of the Governing Body. At Saughall All Saints we recognise that the personal development of pupils, spiritually, morally, socially and culturally (SMSC) plays a significant part in each child's ability to learn and achieve to reach their potential. There are many ways in which SMSC is promoted throughout the school and there are many opportunities provided for the children to develop their personal development through the curriculum and activities outside it.

Aims and Objectives

Through SMSC we aim to allow each child to explore beliefs and experiences; respect faiths from around the world, explore feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and the ability to reflect. The values and ethos of our school support the development of the whole child.

Spiritual Development

As a school we aim to provide learning opportunities that will enable pupils to:

- self-reflect on their experiences and have the willingness to share these with others
- discuss their beliefs, feelings, values and responses to personal experiences
- explore their creativity and imagination through their learning
- develop a fascination and enjoyment in learning about themselves, others and the world around them
- respect, empathise and consider the viewpoints, feelings and values of others

Moral Development

As a school we aim to provide learning opportunities that will enable pupils to:

- recognise the difference between right and wrong and develop a readiness to apply this understanding in their own lives
- understand the consequences of their actions
- explore, understand and recognise shared values
- develop interest in investigating, and offering reasoned views about, moral and ethical issues

Social Development

As a school we aim to provide learning opportunities that will enable pupils to:

- use a range of social skills in different contexts, including working and socialising with pupils with different religious, ethnic and socioeconomic backgrounds
- participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively
- develop an interest and understanding of the way communities and societies function

Cultural Development

As a school we aim to provide learning opportunities that will enable pupils to:

- understand and appreciate the wide range of cultural influences that have shaped their own heritage
- explore, understand and show respect for cultural diversity: locally, nationally and internationally
- participate in, and respond to, cultural opportunities

Contexts for Promoting Spiritual, Moral, Social and Cultural Developments in our School

SMSC arises in many areas on a daily basis in school life. The contexts where it is promoted are:

- All National Curriculum subjects
- Religious Education
- Collective Worship
- Reflection display board in each classroom
- Assemblies- themed, singing, celebration
- School Council meetings
- The high standards of teaching and learning strategies
- Themed learning days-European Languages day
- Teachers and support staff as role models
- Extra-curricular activities- by staff and outside agencies
- Sports Ambassadors
- School Team Houses
- Residential trips, visits and visitors

- The ethos and values of the school

British Values

As well as promoting good social and moral values within school, we also promote the following fundamental British values: ***Democracy, Rule of Law, Individual liberty, Mutual respect and Tolerance of those with different faiths and beliefs.***

At Saughall All Saints, we reinforce these values regularly in the following ways:

Democracy

Children have the opportunity to have their voices heard in school. The school carries out regular questionnaires with the pupils to ascertain their thoughts and feelings about our school. The findings are shared with staff and Governors and form part of the school's self-evaluation and future planning. School councillors play a huge part in making decisions about how our school is improved. During regular meetings, the children vote on their next project, deciding how money the school has raised will be spent.

Rule of Law

The importance of laws, whether they be those in class, the school or the country are reinforced in school regularly through the PSHCE curriculum and whole school assemblies. Across the school and the EYFS, there is a clear code of conduct with rules agreed by the pupils. Pupils are taught the value and reasons behind school rules and national laws that protect us, look after us and govern us. We discuss with the children and make clear the consequences when rules in school and laws of the land are broken. We arrange visitors to speak with the children such as the PCSO to discuss bonfire safety and Stranger Danger and the Cheshire Fire Service will hold an annual workshop on Fire safety.

Individual Liberty

Within school, pupils are actively encouraged to make personal choices, knowing that they are in a safe and supportive environment. As a school, we educate boundaries for young children to make choices safely. Children are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through E-safety and PSHCE lessons. Children have the freedom of choice in respect of extra-curricular clubs that they can get involved in.

Mutual Respect

Part of our school ethos and positive behaviour policy has revolved around core values such as respect. Our values are reflected in our school rules, displays, during sporting

events and in the curriculum where opportunities arise. Once a week, in each year group assembly, we focus on core values and the children are given the opportunity to express their opinion on what these values look like within our school, their importance and suggest possible improvements.

Tolerance of those of Different Faiths and Beliefs

This is achieved through enhancing children's understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Collective Worship is planned termly to recognise key dates within different faiths and cultures such as Ramadan and Passover. Assemblies are followed up and supported by learning in PSHCE and RE. Wherever possible, members of different faiths are encouraged to share their knowledge to enhance learning within our school.

We participate in and celebrate great British events such as Remembrance events, Saints days, bonfire night and key Royal events plus we hold History weeks focussing on key British Historical periods. On a more general level, the school undertakes assemblies which uphold traditional values of empathy, respect and tolerance. These are also taught within formal SEAL, PSHE and RE lessons and on an informal nature throughout the school days.

Monitoring and Evaluation

Provision for Social, Moral, Spiritual and Cultural education is monitored and reviewed by:

- Observing teaching and learning
- Conducting learning walks around school
- Auditing where SMSC is covered throughout each curriculum area

The provision of Spiritual, Moral, Social and Cultural Education at Saughall All Saints C of E Primary School is monitored by the SMSC subject leader in liaison with the Headteacher and Governing Body.

Review date - January 2021