

Saughall All saints CE Primary School

Pupil Premium Strategy 2019-2022

The proportion of pupils known to attract pupil premium under the following criteria: Ever 6 FSM rule, current FSM eligibility, adopted from care and looked after children and therefore those in receipt of the pupil premium grant is below average. The percentage of pupils receiving the pupil premium grant is 8 %
Saughall All Saints has a small number of disadvantaged children in each year group. This means that the data does not always show trends. Pupil Premium funding is spent in a variety of ways as evidenced below. Pupil Premium children are tracked individually each term and are carefully monitored as individual case studies.

Summary Information			
Academic Year	2019-2020	Total PP funding Budget	£38,160
Total Number of Pupils	262	Number of Pupils Eligible for PP (currently on roll)	22 pupils
Date of most recent PP Review	January 2020	Date for next internal review of this strategy	January 2021

Key Stage 2 Progress 2019		
Progress	Pupils Eligible for PP funding (2 Pupils)	All Pupils (47 pupils)
Progress Score: Reading	-3.89	-2.0
Progress Score: Writing	-3.35	+1.7
Progress Score: Maths	-6.80	-0.9
Key Stage 2 Attainment 2019		
% of pupils achieving at least the expected standard in R W M	50%	60% (national 65%)
% of pupils achieving at least the expected standard in Reading	50%	67% (national 73%)
% of pupils achieving at least the expected standard in Writing	50%	83% (national 78%)
% of pupils achieving at least the expected standard in Maths	50%	73% (national 79%)
% of pupils achieving Greater Depth in R W M	0%	13% (national 11 %)
% achieving Greater Depth in Reading	0%	17% (national 27%)
% achieving Greater Depth in Writing	0%	29% (national 21%)
% achieving in Greater Depth Maths	0%	25% (national 27%)

Current Attainment: End of Key Stage 1 2019 Data				
Pupils Eligible for PP funding - 5 pupils	School (5 pupils)	National	All Pupils (38)	National
% of pupils achieving at least the expected standard in Reading	40%	78%	76%	75%
% of pupils achieving at least the expected standard in Writing	40%	73%	68%	69%
% of pupils achieving at least the expected standard in Maths	60%	79%	82%	76%

Pupil Premium Action Plan 2019/2020

Objectives of pupil Premium spending	
<ul style="list-style-type: none"> • To provide a high quality classroom experience across the curriculum. • To provide extra support in key subjects as required in order to maximise pupil achievement. • To support social and emotional learning. • To provide extra home/school support where there is a need to help overcome any barriers to learning that may be impacting on achievement. • To provide both curricular and extra-curricular enrichment which links to either social and emotional development or academic progress and attainment. 	
Barriers	
<ul style="list-style-type: none"> ▪ The majority of children have low literacy skills which relates to slower progress in the children's acquisition of basic reading and writing skills ▪ Small numbers of pupils in each year group/class makes using individual funding more difficult as they cannot be collectively supported. ▪ Some pupil premium children are below typical attainment on entry to school and they are not achieving national attainment level at the end of KS1 and KS2. ▪ Emotional well-being of some children creates a barrier to them meeting their full academic ability. 	
External barriers	
<ul style="list-style-type: none"> ▪ Attendance rates for some children who are eligible for PP funding can be low. Again with the low numbers though this is linked to a very small number of children and not enough to provide a data set. ▪ Negative Mental Health of some parents impacts the academic and emotional support they can offer their children. 	
Key Priorities	Success Criteria
To ensure the needs of all pupil premium children are met.	<ul style="list-style-type: none"> ▪ Attainment matches or is improving towards national figures. ▪ Positive mental Health is supported as necessary. ▪ Entitlement to a full broad and balance curriculum.
To improve the outcomes of all pupil premium children	<ul style="list-style-type: none"> ▪ All individual PP children tracked for their barriers to learning termly by staff to ensure that maximum progress is made. ▪ CPD in phonic training to ensure that all PP children reach individual targets in relation to phonics and reading.
To ensure any differences between pupils receiving pupil premium funding in the school and those who are not [nationally] have significantly diminished.	<ul style="list-style-type: none"> ▪ All children eligible for PP funding have a positive progress score at the end of Key Stage 2, which matches or is improving towards that of other children with the same starting points.

Action/Aim	Lead person accountable for the action	Time Scale Start and End dates	Evaluation/impact/outcome	Resources/Costs/Time
4 th teacher employed all year in Year 5 and 6 to ensure that all pupils including PP pupils meet their individual targets in Literacy and Maths.	Mrs Prenton/Mrs Cook/Mr Preston	July 2020	The aim is to ensure that the gap between PP pupils and all pupils is narrowed significantly.	£25,000
Additional TA support in year 3/4 classrooms for targeted children during lessons (not intervention outside the lesson). Targeted timetable for TA support, termly review of individual children's progress.	Mrs Prenton/Mr Amesbury	July 2020	Vast majority of PP children to make good progress across the year from their starting points.	£5000
Annual ELSA Supervision/ training	Donna Prenton/Dawn Hand	Termly supervision	ELSA training completed and accessed by PP children as required.	£150
ELSA intervention sessions Identification of pupils, records and sessions, analysis of progress from start to end point of intervention.	Dawn Hand/ Gemma Cook	Termly supervision	Pupil and Parent voice indicate how these sessions have developed pupil confidence and ability to talk through feelings. This has impacted on their attainment in class.	£2000
Subsidising the cost of school visits (target higher attaining PP children)	SBM to ensure all children access trips	Annually	No children missed out on residential visits due to financial challenges.	£1000
Additional TA to provide family support work with pupils Autumn Term 2019	Claire Allason	Autumn 2019	Learning mentor to target key children to collect pupil voice and to liaise with parents as appropriate. Training completed to support carrying out of role.	£5000 + £500 training
All children entitled to funding due to PP positive mental health and have the ability to fully engage in lessons at all times	Dawn Hand/Donna Prenton	Termly review	The vast majority of children to understand how their brains work in times of stress and have strategies to cope and calm themselves so that they return to a state which is conducive to learning.	£1000
Targeted children to receive additional reading support through Beanstalk reading volunteers. This project is also designed to develop the children's self-esteem.	Donna Prenton/ Mrs Pate	Annually	Targeted children supported with reading in order to raise their self-esteem.	£600
Attendance rates increase for children eligible for PP.	Joan Davies/Donna Prenton	Termly	Reduce the number of absences for children eligible for PP funding and in particular for certain individuals.	£1000
Observations of teaching and learning in all classrooms with PP children as a focus.	Donna Prenton Ceri Ashdown Ed Amesbury	Termly	To ensure that the needs of all PP pupils are met during Literacy and Maths.	£1000
			Total	£42,250 (additional money from the Budget.