**Saughall All S![C:\Users\sch8752014\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\E026O3OE\art_material[1].gif]()aints Primary School**

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| --- | --- | --- |
| **Literacy**We start the year by establishing key skills in handwriting, presentation, punctuation and grammar through a short-animated clip called ‘Luca’. From here we will explore a book called Seal Surfer by Michael Foreman. This beautifully illustrated book tells the story of how friendship can bring happiness and support at different stages of life.Within this unit, the children will extend their vocabulary knowledge to include varied and rich word choices, utilise prepositions and develop the range of sentence structures they use. The final outcome from this text will be to write a letter. | **Mathematics**Year 3: the children will begin by comparing and ordering numbers up to 1000 and count up in multiples of 50. They will then move on to solve both mental and written addition / subtraction problems and will also be taught ways to check their work by e.g. rounding and estimating. In Year 4 we begin with number & place value of 4-digit numbers beyond 1000 by looking at the value of each digit, rounding numbers to the nearest 10, 100 or 1000 as well as counting multiples of 6, 7, 9, 25 & 1000. Then we will explore formal methods for adding & subtracting before applying these skills in word problems. | **Reading**In Reading this term we will begin by reading a selection of texts across a range of genres. We will focus on developing our comprehension skills such as predicting, retrieving information and inferring to get a true understanding of the text. During the second half of the term, we will apply these skills to a book called ‘The promise’ by Nicola Davies. We will read the text and answer questions linked to it. Each class also has a book that will be read daily for enjoyment.  |
| **RE**During the first half term we will be learning about Humanism, we will find out what Humanist believe and what it means to be Humanist. In the second half term we will be learning about Christianity, specifically looking at the names of Jesus and how these names have meanings.  | **PHSE and Wellbeing**In PHSE this term the children will be looking at choosing rules to create a happy and safe classroom. Also during the term the children will have regular wellbeing lessons to build resilience and emotional intelligence and promote mental health awareness and support. | **PE** We are very fortunate to have two sports’ coaches this term in our Physical Education lessons, on a Monday we will have badminton and a Thursday we will have House of Dance. |
| **Additional information**Spellings this term will change weekly, children will receive homework related to the different spelling rules and spellings tests will take place on a Monday. Homework will be linked with the children’s learning (a combination or maths, literacy, science and topic); it will be given out every Thursday to be returned by Tuesday at the latest. In addition to this, Timetable Rockstar’s & Reading (at least 3 times per week) is encouraged every week. |

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**Science**

As a scientist I will be investigating:

* Healthy eating
* Different food types and categories
* What are Skeletons?
* Understanding how muscles work

***Artist ![C:\Users\sch8752014\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\E026O3OE\art_material[1].gif]()![C:\Users\sch8752014\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\E026O3OE\art_material[1].gif]()![C:\Users\sch8752014\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\E026O3OE\art_material[1].gif]() ![C:\Users\sch8752014\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\E026O3OE\art_material[1].gif]()***

As an artist I will be learning:

* About Henri Matisse and how he used shape and colour to simplify ideas.
* How to use collage and print techniques.
* Build imagery by layering shapes*.*

**Geography**

As a geographer I will be:

* Looking at the physical and human features for a region of the UK.
* Looking at the physical and human features for a region in Europe
* Investigating different types of settlements.
* Exploring transport networks and how they have changed over time.
* Presenting a weather forecast.

**French**

As a linguist, in French I will be learning:

**About being at school:**

* Know different ways to greet people or say goodbye.
* To talk about their pets they have at home
* To carry out simple conversations which include information about themselves and their pets

**Musician**

As a musician I will be learning:

* To identify the instruments in a song.
* To find the pulse of a song.
* To sing a variety of songs and play some instrumental parts

**Computing![C:\Users\sch8752014\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\E026O3OE\art_material[1].gif]()**

I will be learning:

* What a branching database is and how to create one.
* How to create physical and on-screen branching databases.
* How to create an identification tool using a branching database, which they will test by using it.

**Great**

**Adventurers**

