



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Saughall All Saints – Revised 2021.

Commissioned by  
**Department for Education**

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

### **Physical Education, Sport and Dance at Saughall All Saints.**

*Saughall All Saints is a member school of the Chester School Sports Partnership and share in their vision to provide outstanding opportunities for young people to engage in healthy and active lifestyles now and in the future.*

### **Aim and vision of the Chester School Sport Partnership.**

*Have access to high quality physical education.*

*Have opportunities to take part in a diverse range of school sport.*

*Can challenge themselves at competition both within and in between schools.*

*Can learn leadership skills through appropriate sports leadership activities.*

*Are aware of the best places to practice their interest in sport and physical activity outside school.*

*Have opportunities to take their talent to the highest possible level within sport.*

### **Our Vision:**

*We believe a high quality PE curriculum should be an integral part of the whole school curriculum and one that staff, pupils and parents understand and can contribute to. School sport and dance is regularly celebrated on our school website and in assemblies as well as on our school twitter page and sports boards in school. Our school recognises the values that a high quality PE and school sport curriculum gives pupils and we are delighted to have been awarded The Platinum School Sports Games mark recognition award.*

*All pupils are entitled to benefit from high quality PE provision and there is significant evidence to show that this supports other learning throughout the curriculum. It also contributes to healthy and active lifestyles, improves emotional well-being and develops key skills such as leadership, confidence, social and team building skills.*

*Our PE curriculum aims to ensure that all pupils develop the fundamental skills and competence to excel in a wide range of physical activities by providing a broad & balanced curriculum with opportunities for all to be enjoyed. We aim to provide the children with at least 2 hours of fun, exciting and active PE lessons each week and to keep the children healthy and active every day with at least 30 minutes of physical activity each day and by educating them on a healthy, balanced diet and lifestyle. A high quality PE curriculum will develop physical literacy and will allow pupils to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. It also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork and communication.*

*Physical education encourages pupils to be active and supports them in their understanding of how to participate safely and effectively. They understand the barriers to participation and work to overcome these for themselves and others. Our PE curriculum is inclusive and ensures that pupils of all abilities access the range of activities we offer and that they are physically active for sustained periods of time in order to encourage them to lead healthy, active lives. There are also be opportunities for pupils to take on leadership roles in which they can build character and embed values such as fairness and respect.*

*We recognise and teach that regular participation in sport and physical activity can help to reduce the risk of heart failure; improve physical fitness; help with weight management; promote good health; instil self-discipline; develop skill; improve self-confidence; reduce stress and develop lifelong learning skills.*

*We recognise that a high quality physical education curriculum can inspire all pupils to succeed and excel in competitive sport and other physically demanding activities. We are*

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continually improving our programme of intra and inter school competitions which provides opportunities for pupils to participate in competitive sports and activities both in and beyond the curriculum. This means that pupils have the opportunity to participate at all levels of competitive sport.

Our mission is to improve and increase the quality and quantity of high quality PE for pupils, to show how PE can enhance pupils' attainment and achievement and to create pathways for them to continue to be active beyond school.

We have good links to outside agencies and clubs which help us to generate positive interaction in the community.

Our school also recognises the impact that the provision of a high quality PE and school sport curriculum has on the whole school and that it can lead to whole school improvements.

We believe that the high degree of success that we have in cluster and county wide sports tournaments and festivals is testament to the commitment the school has towards P.E, dance and sporting activities, fostering good levels of positive behaviour such as politeness, fair play and helpfulness, high levels of enjoyment and enthusiasm, a strong desire to get involved and good levels of skill and performance, enabling each child to develop 'to be the best that they can be' and to develop a 'can do' attitude echoing our values of perseverance and resilience.

PE and Sport are a proud part of the Saughall All Saints experience and we hope that this continues to grow in the future and prepare our children for life after Saughall All Saints.

#### **Key achievements to date:**

- School awarded the Gold Sports Kite mark for the fifth consecutive year.
- As a result of our Gold status we were then eligible to apply for Platinum which we were delighted to be awarded for two years. **Our Platinum status has remained in place for 2020/21**
- #SAS Dance Squad retained their 'National Champions' Title in The Great Big Dance Off National Competition becoming the first school to win for 2 consecutive years.
- PE coordinator was the recipient of Dee 106.3 'Teacher of The Year' award (2019).
- Chester School Sports Champions 2018/19 – rounders, quad athletics, girls cricket, indoor sports hall athletics, gymnastics, swimming, Y5 cross country champions – boys and girls team event, Y5/6 boys football Chester League Champions and Runners up in The Chester Schools Cup Competition.
- Cheshire County Champions in The Indoor Athletics (2019) and silver medalists (2020). Cheshire Bronze Medalists in The Tag Rugby (2019) and silver medalists (2020) Cheshire County Runners Up in The Girls Cricket (2019). Cheshire Silver medallists in the Tag Rugby (2020) Cheshire Indoor athletics Chester Schools Champins (2020) and Cheshire County silver medallists (2020)
- Participant school in the Virtual School Games competitions during the Pandemic - Chester Champions in the following virtual competitions: Netball, rounders, quad athletics, tri-golf.
- Saughall All Saints Primary School – Cheshire Primary School of The Year at The Cheshire Schools Awards.

Areas for further improvement and baseline evidence of need:

Saughall All Saints - Sport for ALL!

*Saughall All Saints has been awarded the PLATINUM Kitemark for outstanding PE across all areas of competition (Level 1, 2 and 3 of the School Games Pathway), inclusion, Leadership for young people, our PE curriculum and links with external clubs.*

*We also received the Achievement award for outstanding contribution to sport at the second ever Cheshire Schools Awards in July 2016 and were shortlisted for the same award for outstanding contribution to the performing arts with our dance competition group who were deserved National Dance Finalists 2017. Our latest achievement is being crowned National Dance Champions 2018 and 2019. We are very proud of all the recognition for encouraging our children to lead healthy and active lives both now and in the future.*

Summer Term 2020 – Summer term 2021 = Virtual school games activities and competitions have been put in place by CSSP.

- Participant school in the Virtual School Games competitions during the Pandemic - Chester Champions in the following virtual competitions: Netball, rounders, quad athletics, tri-golf.

Whole school focus on physical fitness challenges within our class 'bubbles' – weekly challenges with each class competing against their year group bubbles eg. Skipping, squats, running laps etc.

Whole school Race for Life – run 5km challenge Completed in June 2021.

To include SEND pupils in level 2 competitions/festivals – achieved by attending the KS2 inclusive sports festival

To continue to enhance the provision for less active children by encouraging participation in level 1 games organized by our y6 young sports ambassadors - competitions organised and run throughout the year for Y1/2, Y3/4 and Y5/6 children by our sports ambassadors 2019/20

	<p>To include additional opportunities in dance for y3-6 pupils by entering into the Great Big Dance competition for the second year running. Dance squad increased in size to 54 pupils from Year 4-6. Crowned National Champions 2018 and 2019 at The Grand Finals of The Great Big Dance Off in Oxford</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	No swimming lessons took place in 2020/21 due to the pool closure during COVID 19 pandemic.

<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>No swimming lessons took place in 2020/21 due to the pool closure during COVID 19 pandemic.</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>No swimming lessons took place in 2020/21 due to the pool closure during COVID 19 pandemic.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Unable to do so due to school closures and pool closure.</p>



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

ACTION PLAN 2020/21		Lead person/s accountable for the plan: Mrs Gemma Cook
<p><b>Key Priority 1</b> To maintain the outstanding provision of Physical Education, Sport and Dance at Saughall All Saints</p>	<p><b>Gemma Cook to lead all staff in the pursuit of excellence.</b> <b>To continue the outstanding relationship with HoD to further develop links to the dance and performing arts industry.</b></p>	<p><b>Total planned spend 2020/2021</b>  <b>Rugby Tots = £1950</b>  <b>Chester SSP = £1250</b>  <b>CEPD sports coaches' curriculum time = £2800</b>  <b>House of Dance Curriculum = £1950</b>  <b>CEPD sports coaches' lunchtime provision = £4388</b>  <b>Sports Team Kits = £1000</b>  <b>Hoops4Health Basketball = £360</b>  <b>Replace and update sports equipment = £2500</b>  <b>Total = Approx. £17,300</b></p>
<p><b>Key Priority 2</b> To monitor and evaluate the assessment systems in place for PE to ensure accurate judgements are being made.</p>	<p><b>Simon Fuller</b></p>	<p><b>Assessments up to date up to spring term 2020.</b>   <b>PE assessments to be updated on O'Track by end of July 2021.</b></p>
<p><b>Key Priority 3</b> To continue to raise the engagement of girls in multi sports activities and competition.</p>	<p><b>Simon, Ceri, Gemma,</b></p>	<p><b>Girls only football team entered into Chester Schools competitions. Girls only football coaching 1 hour per week for 10 weeks.</b>  <b>Girls only basketball team attended girls only festival.</b>  <b>Girls only cricket club and cricket team (planned for summer term 2020 – not able to take place due to COVID 19)</b>  <b>Unable to impact on this due to COVID 19.</b></p>
<p><b>Success criteria:</b></p>	<ul style="list-style-type: none"> <li>• Staff will feel confident to plan and deliver a unit of work in gym and dance which sees progression for the children.</li> <li>• KS1 pupils will attend as many sports competitions as possible including Mini Kickers for FS2, Y1 and Y2.</li> <li>• All KS1 pupils will participate in a sports day and a select team will represent school in a Level 2 multi skills festival</li> <li>• KS2 pupils will attend as many sports competitions as possible.</li> <li>• Select KS2 children will attend an inclusive multi sports festival for less abled pupils (additional needs register)</li> <li>• All KS2 pupils will participate in a weekly cross country race at lunch time, intra house competitions throughout the year and sports day.</li> <li>• All staff to assess children in their class formally twice a year and email assessment on to Simon in Feb 2020 and July 2020.</li> </ul>	



- SAS will maintain the PLATINUM Kite mark award in recognition of the successes in sport and PE at SAS
- Children (sports ambassadors) will take ownership of organising intra school competitions in a variety of sports throughout the year across KS1 and KS2. They will target identified children from teachers who are deemed to be less active to become more involved in physical activity.
  - Playground leaders (team of y6 led by Karen B) will effectively lead playground games during outdoor lunchtimes on KS1 playground
  - PE cupboard will be fully resourced and tidy.
  - Team SAS will enter into The Great Big Dance Off competition for the fourth year with the aim to qualify for The National Finals again.

This success criteria will continue to roll over to 2021/22 where we hope to be able to return to a full PE, sport and dance offer for all of our pupils.

<b>Action</b> <b>Green- action completed</b> <b>Amber- actions started</b> <b>Red – action not started yet</b> <b>Black –On going - embedded</b>	<b>Who is responsible?</b>	<b>Time Scale -Start and End dates</b>	<b>Training/CPD-needs</b>	<b>Resources/Costs/Time</b>
To monitor the impact on staff CPD from specialist PE teachers in dance and gymnastics.	Gemma Cook, Sports coaches from CEPD, All staff, Dance teacher - HOD	On-going 2020/21 and into 2021/22	CPD – each class is to receive at least 1 term of lessons 45 mins per week in games, dance and gymnastics, delivered by specialist sports coaches	£140/week contract with CEPD  £50/week HOD
To continue to raise the profile of sport and dance in both intra school and inter school in key stage 1. Offer extra-curricular sports clubs for KS1 pupils. Enter KS1 inter school competitions Wirral Rugby Tots Chester City FC curriculum sessions.	Gemma Cook All staff in KS1.  Coaches from Wirral Rugby Tots Chester FC community coach	On-going 2020/21 and into 2021/22	Dance specialist from HOD (£50/week) Gymnastics specialist – CEPD (£70/week) £1950	Race For Life event. Multi sports festival Intra class fitness competitions and challenges throughout the academic year 2020/21
To ensure KS2 (including y3/4) sport continues to thrive and competitions are entered throughout the year in a variety of sports, including new sports that we have not entered before Extra-curricular clubs – monitor attendance.  School to sign up for CSSP and CSSA membership to have access to level 2 and level 3 games (Virtual competitions 2020/21) School to promote level 1 competitions within our own school and children to compete in these as part of their bubbles.	Gemma Cook, Ceri Ashdown, Simon Fuller  All Staff who wish to be involved in extra-curricular sports	2020/21 and on-going into 2021/22	none	Varied throughout the year to replace and enhance the PE equipment. All KS2 pupils will participate in the virtual sports competitions as part of their PE curriculum.  Weekly certificates given out to 'bubble' winners.
To monitor the whole school assessment of PE. Staff to use the agreed template to record their classes end of year attainment in PE using the new agreed assessment sheets. All staff to assess children in their class formally twice a year and email assessment on to Simon in Feb 2020 and July 2020. Assessments to be passed on to next teachers to enable areas and gaps in learning to be identified to inform future planning.	All Staff Simon Fuller	February 2020 July 2020 (no available data due to COVID 19 and school closure)	Assessment system explained to all staff, completed and emailed to SF twice yearly to analyse.	Coordinator time

To ensure that PE equipment is replenished to enable a full PE curriculum to be delivered. Complete an audit of current PE Equipment and order any new equipment to fill gaps and enhance provision	Gemma Cook Ceri Ashdown	Summer 2021		Sports funding money to be used as and when needed to replenish equipment as and when needed.
To continue to empower children to become more independent and develop leadership and organisational skills. 10 Young Ambassador Peer Leaders (y6) to become our school sports ambassadors.	Ceri/Gemma  Y6 pupils	Unable to deliver this due to protective measures and no crossing of 'bubbles.'		
To maintain the PLATINUM kite mark award for PE from the School Games Mark. Be aware of any changes to the criteria on the website for successfully maintaining PLATINUM level for SAS. Tweet about our successes in PE, sport and dance on the school twitter, SCHOOL WEBSITE AD THE SCHOOL Games website.	Gemma	By summer 2020 – action complete – Platinum awarded for 2020 and <b>maintained through 2021.</b>	none	Staff to be released to take children to competitions and sporting fixtures. More B and C team fixtures.  <b>All KS2 teachers have been involved in the delivery of the virtual school games competitions throughout the pandemic.</b>
<b>Impact:</b> <i>What will the outcomes on pupils be?</i>	<b>Update</b> <i>How close are you to the stated outcomes?</i>		<b>Final Evaluation</b> <i>Have the intended outcomes been achieved?</i>	
All pupils will engage in a minimum of 2 hours high quality PE/week. Children will have the opportunity to excel in a wide range of sports in a competitive environment at their own level within school and against other schools on a local and county wide level ( <b>virtually during the 2020/21 school year</b> ).	On-going – monitoring of the timetable to ensure provision is being met. Achieved in last five academic years (GOLD Kitemark award) Gained PLATINUM 2018/19 – <b>maintained Platinum status 2019/20 and 2020/21</b> Continue to offer after school clubs, before school clubs and additional opportunities throughout the year		Aim to reintroduce sports clubs before and after school from Autumn term 2021.	
Pupils will have a deep understanding of the importance of following a healthy and active lifestyle now and in the future. They will be able to make healthy choices and understand the benefits that this will have on their lives.				



<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports coach to deliver high quality curriculum sessions in different sports	Each member of staff to observe at least one lesson per week throughout the school year		Improved knowledge and confidence in teaching PE.  Sports coaches to deliver Rugby, cricket, basketball, hockey, athletics and football.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports coaches to deliver high quality curriculum sessions in different sports, including, specialists rugby coaches, specialist football coach and dance teachers.	<ul style="list-style-type: none"> <li>All kS2 pupils to participate in the virtual schools competitions during 2020/21 delivered during curriculum PE lessons.</li> </ul>		<ul style="list-style-type: none"> <li>146 KS2 pupils participated in the Chester School Sports Partnership virtual competitions.</li> <li></li> </ul>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide as many sporting opportunities as possible for children to compete at Level 2 and 3 School Games events. (see key achievements)	Children to be entered in to all CSSP Level 2 events	Cost to release staff to attend events (ongoing throughout the year).	#SAS Dance squad successfully reached the National Finals in Oxford in 2017, 2018 and again in 2019, where the team competed and were crowned NATIONAL CHAMPIONS for two consecutive years (2018 and 2019). Our sports teams qualified for three Level 3 competitions in indoor Athletics, quad athletics and gymnastics and	

			<p>one National Final in dance. The Football team were also successful and qualified to regional level standard (2019)</p> <p>2020 - Indoor athletics county silver medalists and Tag rugby Cheshire county silver medalists.</p> <p>All competition suspended from March 2020 due to COVID 19.</p> <p>2020/21 - Virtual Competitions (see key achievements)</p>	
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