



Saughall All Saints Primary School

Literacy

We start the year by establishing key skills in handwriting, presentation, spelling accuracy as well as recapping skills from their previous learning to ensure children are ready to build on their literacy knowledge through a book called 'Counting on Katherine'. This non-fictional text, celebrates the achievements of inspirational people in response to Black Lives Matter.

Then we will explore a book called Seal Surfer by Michael Foreman and look at letter writing skills. Within this unit, the children will extend their vocabulary knowledge to include varied and rich word choices, utilise prepositions and develop the range of sentence structures they use.

Mathematics

Year 3: the children will begin by comparing and ordering numbers up to 1000 and count up in multiples of 50. They will then move on to solve both mental and written addition / subtraction problems and will also be taught ways to check their work by e.g. rounding and estimating.

In Year 4 we begin with number & place value of 4-digit numbers beyond 1000 by looking at the value of each digit, rounding numbers to the nearest 10, 100 or 1000 as well as counting multiples of 6, 7, 9, 25 & 1000. Then we will explore formal methods for adding & subtracting before applying these skills in word problems.

Computing

We will be learning to be meteorologists by looking at ways to record then compare and analyse weather data. The children will be learning to:

- understand different measurement techniques for weather (analogue & digital)
- use computer-based data logging
- use spreadsheets to create charts
- analyse data, explore inconsistencies in data and make predictions
- practise using presentation software.

RE

In RE this term, the children are looking at Christianity and what Christian art teaches people about the Holy Trinity. The children will learn what the three equal parts of the Holy Trinity are, how this is represented in art and the symbolism used in art for the Holy Trinity.

PSHE and Wellbeing

In PSHE this term the children will be looking at choosing rules to create a happy and safe classroom. Also during the term the children will have regular wellbeing lessons to build resilience and emotional intelligence and promote mental health awareness and support.

PE and Music

For this half term we will have two PE sessions. One is Gymnastics where the children will build upon their previous skills. For the other session we are looking at Tag Rugby where the children have opportunities to improve their rugby skills.

Additional information

Spellings this term will cover words from the Year 3 & 4 spelling list, words with an 'er' sound spelt 'sure', homophones and apostrophes for possession as well as words that will be used in our topic (Great Adventures). Children will receive weekly spelling tests on the word lists sent home.



Artist



As an artist I will be learning:

In art we will be investigating patterns:

- To explore portrait paintings to understand emotions through art
- To draw from observation using shading to create light & dark
- To create a piece of silhouette artwork
- To select colours to create mood



French

As a linguist, in French I will be learning:

About being at school:

- Know different ways to greet people or say goodbye.
- To talk about their pets they have at home
- To carry out simple conversations which include information about themselves and their pets

Science

As a scientist I will be investigating:

- Healthy eating
- Different food types and categories
- What are skeletons?
- Understanding how muscles work

Geography



As a geographer I will be:

- Looking at the physical and human features for a region of the UK.
- Looking at the physical and human features for a region in Europe
- Investigating different types of settlements.
- Exploring transport networks and how they have changed over time.
- Presenting a weather forecast.

Great Adventurers



Musician

As a musician I will be learning

- Selecting descriptive sounds to accompany a poem
- Creating a musical re-telling of a poem
- Accompanying a song
- Developing the lyrics of a song

Sports person



As a gymnast, I will be learning:

- Skills relating to balance and movement.

As a gymnast, I will be learning:

- Skills relating to ball control, game rules and tactics with the group.