

Saughall All Saints Primary School

Literacy

We start the term with a narrative unit of writing where the children use the book 'Journey' by Aaron Becker as the inspiration for their writing.

The children will Write an adventure story based on Journey using the language of Berlie Doherty where they travel on a route which leads from one place to another.

The children will create detailed setting descriptions to show the atmosphere as well as develop detailed character descriptions through dialogue between characters to convey the characters emotions throughout the story.

RE

In RE this term, the children are looking at the concept of discipleship within Christianity and understandings by Christians following Jesus. They will reflect on a variety of Bible passages that help Christians know how to live and the variety of ways that Christians might follow Jesus.

Mathematics

In Year 3, children are looking at fractions, comparing and ordering unit and non-unit fractions, understandina numerators identifying equivalent denominators and fractions. They will then move to adding & subtracting fractions, then finding fractions of amounts. In Year 4, children are looking at decimals including: tenths and hundredths; comparing and ordering and rounding to the nearest whole number. We shall also be covering money, time, shape, statistics, position and direction.

Computina

In Computing this term, the children are looking at Sequencing Sounds where they learn how to use Scratch including: programming sprites; creating sequences and ordering commands. They will ultimately be using these skills to create their own musical instrument!

Reading

Initially, we will look at The Promise by Nicola Davies which holds a poignant message about nature, honesty and making a difference to the world.

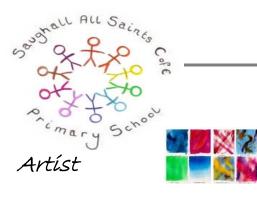
We will then be looking at a range of poem styles including: narratives, kennings; calligrams, shape poems and limericks, focusing on how to perform them for an audience.

Trips and Visits

This term is a very busy and exciting one! Year 3 have their swimming sessions. Year 4 are heading to PGL for a fun-filled three-day residential. We also have our annual sports day, a new music festival and a dance-a-thon! We also look forward to celebrating the coronation.

Additional information

Spellings this term will continue to link with our literacy texts and the statutory Year 3/4 spellings, using the "Pathways to Spell' programme. Monday and Wednesday will be our PE days in Summer (year 3 will swim for the whole term on a Monday) but when we can, we will get outside on the running track - please can PE kits come in on a Monday and then they will be sent home on a Friday. Continuing from last term, children are expected to read at home a minimum of four times a week for ten minutes - once being with an adult, which will need to be noted in their reading journals to be checked and rewarded each Monday.



As an artist I will be learning:

In art we will developing watercolour painting skills by:

- usíng composition sketching
- using colour wash and colour mixing to create moods and effects
- taking inspiration from the illustrations in the book Journey'



French

As a linguist, in French I will be learning the French vocabulary for:

- · Animals, including farm animals and pets, and where they Líve.
- Names for body parts.
- Numbers up to 31.
- Clothes
- Months

Scientist

As a scientist I will be investigating

- the functions of different parts of flowering plants.
- What plants need to grow.
- the part that flowers play in the life cycle of flowering plants.



History

As a historian I will be investigating:

- Ancient Egypt.
- Discovery of Tutankhamun.
- Everyday life for men, women & children.
- · Comparing similarities with other civilisations.

Sports person

As a sports person I will be learning:

- Yr3 the different swimming strokes and survival.
- Yr. 4 how to play badminton.
- Crícket skílls and application within a game.

PSHE

I will be learning about:

- What it means to take responsibility for my choices.
- · Ways to make amends when things go wrong.
- · Dealing with loss.
- Actions that may hurt others' feelings.
- The role of the Police.